

WORLD LANGUAGES

Novice-Mid, Standard 1. Communication: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.



COLORADO
Department of Education

Prepared Graduates:

1. Interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings and opinions (interpersonal mode).

Range Level Expectation:

1.1 Communicate in spontaneous spoken, written, or signed conversations on both very familiar and everyday topics using a variety of practiced or memorized words, phrases and simple sentences (interpersonal mode).

Evidence Outcomes

Students Can:

- a. Request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words and phrases and simple sentences.
- b. Express basic needs related to familiar and everyday activities using a mixture of practiced or memorized words and phrases.
- c. Express preferences or feelings and react to those of others, using a mixture of practiced or memorized words, phrases and questions.

Academic Context and Connections

Colorado Essential Skills and Real-World Application:

1. Greet and leave people in a polite way.
2. Answer and ask a variety of simple questions.
3. Make some simple statements in a conversation.
4. Communicate basic information about self and others.
5. Communicate some basic information about everyday life.

Inquiry Questions:

1. How can I exchange information and ideas in conversations?
2. How can I meet my needs or address situations in conversations?
3. How can I express, react to and support preferences and opinions in conversations?

WORLD LANGUAGES

Novice-Mid, Standard 1. Communication: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.



COLORADO
Department of Education

Prepared Graduates:

2. Understand, interpret and analyze what is heard, read or viewed on a variety of topics (interpretive mode).

Range Level Expectation:

1.2 Identify the general topic and some basic information in texts that are spoken, written or signed in both very familiar and everyday contexts, by recognizing memorized words and phrases (interpretive mode).

Evidence Outcomes

Students Can:

- a. Identify some basic facts from memorized words and phrases, when supported by gestures or visuals in informational texts.
- b. Identify some basic facts from memorized words and phrases, when supported by gestures or visuals in fictional texts.
- c. Identify some basic facts from memorized words and phrases, when supported by gestures or visuals in conversations, discussions and other sources.

Academic Context and Connections

Colorado Essential Skills and Real-World Application:

1. Recognize words, phrases and characters with the help of visuals.
2. Recognize words, phrases and characters when associated with familiar things.
3. Understand a few courtesy phrases.
4. Recognize and understand basic information in memorized words and phrases.
5. Recognize and understand words and phrases learned for specific purposes.

Inquiry Questions:

1. What can I understand, interpret or analyze in authentic informational texts?
2. What can I understand, interpret or analyze in authentic fictional texts?
3. What can I understand, interpret or analyze in conversations and discussions and other sources?

WORLD LANGUAGES

Novice-Mid, Standard 1. Communication: Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.



COLORADO
Department of Education

Prepared Graduates:

3. Present information, concepts and ideas to inform, explain, persuade and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers (presentational mode).

Range Level Expectation:

1.3 Present information on both very familiar and everyday topics using a variety of practiced and memorized words, phrases, and simple sentences through spoken, written or signed language (presentational mode).

Evidence Outcomes

Students Can:

- a. Present information about self, interests and activities using a mixture of practiced or memorized words, phrases and simple sentences.
- b. Express likes and dislikes on very familiar and everyday topics of interest, using a mixture of practiced or memorized words, phrases and simple sentences.
- c. Present on very familiar and everyday topics using a mixture of practiced or memorized words, phrases and simple sentences.

Academic Context and Connections

Colorado Essential Skills and Real-World Application:

1. Present information about self and others using words and phrases.
2. Express likes and dislikes using words, phrases and memorized expressions.
3. Present information about familiar items in the immediate environment.
4. Present about daily activities using words, phrases and memorized expressions.
5. Present simple information using words, phrases and memorized expressions.
6. Fill out a simple form with some basic personal information.
7. Write notes using lists, phrases and memorized expressions.

Inquiry Questions:

1. How can I present information to narrate about my life, experiences and events?
2. How can I present information to give a preference, opinion or persuasive argument?
3. How can I present information to inform, describe or explain?

Prepared Graduates:

4. Use the language to investigate, explain and reflect on the relationship between the practices and perspectives of the cultures studied.

Range Level Expectation:

- 2.1 Examine practices to help understand perspectives in the target cultures and the student's own.

Evidence Outcomes

Students Can:

- a. Investigate and identify some typical practices related to everyday familiar life in the target cultures and the student's own culture when using the target language in the three modes at the novice-mid range.
- b. Communicate with others from the target culture in familiar everyday situations showing basic cultural awareness when using the target language in the three modes at the novice-mid range.
- c. Use appropriate rehearsed behaviors and recognize some inappropriate behaviors in familiar everyday situations when using the target language in the three modes at the novice-mid range.
- d. Interact with others in and from another culture at a survival level in some familiar everyday contexts when using the target language in the three modes at the novice-mid range.

Academic Context and Connections

Colorado Essential Skills and Real-World Application:

1. Recognize that cultural practices influence other cultures.
2. Realize that cultural practices vary among cultures.

Inquiry Questions:

1. How can I use my target language skills to investigate the world beyond my immediate environment?
2. How can I use my target language skills to recognize and understand others' ways of thinking as well as my own?
3. How can I use my target language skills and cultural understandings to interact in a cultural context other than my own?

Prepared Graduates:

5. Use the language to investigate, explain and reflect on the relationship between the products and perspectives of the cultures studied.

Range Level Expectation:

2.2 Examine products to help understand perspectives in the target cultures and the student's own.

Evidence Outcomes

Students Can:

- a. Investigate and identify some typical products related to everyday familiar life in the target cultures and the student's own culture when using the target language in the three modes at the novice-mid range.
- b. Communicate with others from the target culture in familiar everyday situations showing basic cultural awareness when using the target language in the three modes at the novice-mid range.
- c. Use appropriate rehearsed behaviors and recognize some inappropriate behaviors in familiar everyday situations when using the target language in the three modes at the novice-mid range.
- d. Interact with others in and from another culture at a survival level in some familiar everyday contexts when using the target language in the three modes at the novice-mid range.

Academic Context and Connections

Colorado Essential Skills and Real-World Application:

1. Identify and describe products that are different from the student's own culture.
2. Identify some products that reveal a stereotype or exaggerated view of a culture.

Inquiry Questions:

1. How can I use my target language skills to investigate the world beyond my immediate environment?
2. How can I use my target language skills to recognize and understand others' ways of thinking as well as my own?
3. How can I use my target language skills and cultural understandings to interact in a cultural context other than my own?

WORLD LANGUAGES

Novice-Mid, Standard 3. Connections: Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations.



COLORADO
Department of Education

Prepared Graduates:

6. Build, reinforce and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.

Range Level Expectation:

3.1 Summarize information gathered from target language resources connected to other content areas.

Evidence Outcomes

Students Can:

- a. Identify selected information and skills from other content areas in experiences related to the target language and its cultures when using the target language in the three modes at the novice-mid range.
- b. Reinforce learning in other content areas while using authentic target language resources and the three modes at the novice-mid range.

Academic Context and Connections

Colorado Essential Skills and Real-World Application:

1. Use math skills to make conversions (e.g., currency, weather, prices, weight, height).
2. Use knowledge from health and science classes to compare healthy eating recommendations.

Inquiry Questions:

1. How can I connect with other disciplines in order to use the target language to function in academic and career-related situations?
2. How can I acquire information and diverse perspectives in order to use the target language to function in academic and career-related situations?

WORLD LANGUAGES

Novice-Mid, Standard 3. Connections: Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations.



COLORADO
Department of Education

Prepared Graduates:

7. Access and evaluate information and diverse perspectives that are available through the language and its culture(s).

Range Level Expectation:

3.2 Organize information acquired from authentic resources.

Evidence Outcomes

Students Can:

- a. Identify and/or apply selected information and skills from other content areas in experiences related to the target language and cultures when using the target language in the three modes at the novice-mid range.
- b. Reinforce and/or expand learning in other content areas using authentic target language resources when using the target language in the three modes at the novice-mid range.

Academic Context and Connections

Colorado Essential Skills and Real-World Application:

1. Interpret the main idea(s) from infographics showing statistics.
2. Identify the main idea(s) of current events reported in the news.

Inquiry Questions:

1. How can I connect with other disciplines in order to use the target language to function in academic and career-related situations?
2. How can I acquire information and diverse perspectives in order to use the target language to function in academic and career-related situations?

WORLD LANGUAGES

Novice-Mid, Standard 4. Comparisons: Develop insight into the nature of language and culture in order to interact with cultural competence.



COLORADO
Department of Education

Prepared Graduates:

8. Use the language to investigate, explain and reflect on the nature of language through comparisons of the target language and the student's own language.

Range Level Expectation:

4.1 Expand knowledge of similarities and differences of the target language and the student's own language.

Evidence Outcomes

Students Can:

- a. Use examples of words that are similar in the target language and their own language in the three modes at the novice-mid range.
- b. Recognize identified idiomatic expressions that cannot be directly translated into their own language in the three modes at the novice-mid range.
- c. Identify differences in formal and informal requirements for language between the target language and their own language in the three modes at the novice-mid range.
- d. Use basic grammatical structures in context and recognize similarities and differences in their own language when using the target language in the three modes at the novice-mid range.
- e. Identify and compare the sound and writing systems of the target language with their own language, including stress, intonation and punctuation in the three modes at the novice-mid range.

Academic Context and Connections

Colorado Essential Skills and Real-World Application:

1. Compare language structures (such as word order, morphology, intonation) in the target language and the student's own language.
2. Recognize differences and similarities between the sound and writing systems of the target language and the student's own.

Inquiry Questions:

1. How do I develop insight into the nature of language in order to interact with cultural competence?
2. How do I develop insight into the concept of culture in order to interact with cultural competence?

WORLD LANGUAGES

Novice-Mid, Standard 4. Comparisons: Develop insight into the nature of language and culture in order to interact with cultural competence.



COLORADO
Department of Education

Prepared Graduates:

9. Use the language to investigate, explain and reflect on the concept of culture through comparisons of the culture(s) and the student's own culture.

Range Level Expectation:

4.2 Investigate the concept of culture through comparisons of the target culture(s) and the student's own culture.

Evidence Outcomes

Students Can:

- a. Recognize cross-cultural similarities and differences in the practices to understand perspectives of the target culture(s) in the three modes at the novice-mid range.
- b. Recognize cross-cultural similarities and differences in the products to understand perspectives of the target culture(s) in the three modes at the novice-mid range.

Academic Context and Connections

Colorado Essential Skills and Real-World Application:

1. Compare simple patterns of behavior in various cultural settings (e.g., games, birthdays, holidays).
2. Recognize differences of products of the target culture(s) and the student's own.

Inquiry Questions:

1. How do I develop insight into the nature of language in order to interact with cultural competence?
2. How do I develop insight into the concept of culture in order to interact with cultural competence?